



Selman Behavior Solutions

*Finding Solutions * Creating Change*

NEURODEVELOPMENTAL HISTORY

Person Completing Form: _____ Relationship to Child: _____

Date Completed: _____ Who referred you to SB Solutions?: _____

Child

Name: _____ Child's Birthdate: _____ Age: _____ Sex: _____

Race/Ethnicity: _____ Preferred Pronouns: _____

Child's Status: Biological Adopted Other _____

Parents:

Legal Guardians (if not parents): _____

Marital Status of Legal Guardians:

Single Married/Committed Relationship Sep/Divorced Other _____

Parent Name:	Parent Name:
Relationship to Child:	Relationship to Child:
Parent Occupation:	Parent Occupation:
Highest Education Achieved:	Highest Education Achieved:

LIVING SITUATION:

Please list who lives in the household with the child (please use back of page if needed)

NAME:	AGE:	SEX:	RELATIONSHIP TO CHILD:

Please list parents and/or siblings who live outside the household

NAME:	AGE:	SEX:	RELATIONSHIP TO CHILD:

What is the main question that you hope we can answer about your child?

DEVELOPMENTAL HISTORY:

Pregnancy

Did mother have any illnesses or medical problems during pregnancy? YES NO UNKNOWN

Specify: _____

Check for each problem the mother had during pregnancy:

Bleeding Infections Accidents Alcohol Cigarettes Recreational Drugs

List any medications: _____

Delivery

Length of pregnancy (in weeks): _____

Type of delivery: Spontaneous Induced Caesarian Multiple Births

Apgar Score (if known): _____ Birth Weight: _____

Did the mother have any complications during delivery? YES NO

Check for each problem the mother had during delivery:

Forceps Eclampsia Vacuum Toxemia Fetal Distress Other: _____

Newborn Period

Check for each problem your child had at birth:

Breathing Turned blue Jaundice Infection Swallowing Seizures Feeding Incubator

Other: _____ How long was your child in the hospital after delivery?: _____

Please describe any interventions your child needed following birth (ICU stay, oxygen, etc.):

Check any of the following your child had in the first month of life:

Injury or infection Excessive crying Feeding difficulty/colic

How would you describe your child's temperament in the first twelve months?:

Easy Difficult (clingy, fussy, cried excessively, etc.) Slow-to-warm-up

When did your child begin to show these abilities?	AGE	ANY CONCERNS?
Sit without support:		
Crawl:		
Walk Alone:		
Sleep through the night:		

LANGUAGE AND COMMUNICATION SKILLS

When did your child begin to show these abilities?	AGE	ANY CONCERNS?
Pointing, gesturing and non-verbal communication		
Single word to name something, ie "ball" or "dog"		
Combine words into two- or three-word phrases		
Converse with two or more exchanges on the same topic		

Are languages other than English spoken at home? Yes No Languages: _____

By your child? Yes No

Does your child speak clearly? Yes No

Specify: _____

SOCIAL SKILLS

Does your child prefer group or individual activities? Group Individual

How many friends does your child have? None One or two Some Many

Are your child's friends: Younger Same age Older Mixed ages

Check the behaviors that are problems for your child:

Avoids or dislikes social contact Reads social cues Initiation Maintains conversation Eye contact

Describe other concerns with the child's social skills: _____

EMOTIONAL DEVELOPMENT

Check the behaviors that are problems for your child:

Talking about emotions Identifying own emotions Identifying emotions in others Offering comfort to others

Sharing joy with others Witnessed trauma

BEHAVIORAL HISTORY

Please indicate if any of the following behaviors are problems for your child. As you answer the questions, consider if the behaviors are more problematic than you would expect for your child's age.

Check the behaviors that are problems for your child:

Difficulty with following directions at home <input type="checkbox"/>	Being easily distracted <input type="checkbox"/>
Frequently angry, loses temper a lot <input type="checkbox"/>	Frequently defiant, says no to adults <input type="checkbox"/>
Difficulty with following directions at school <input type="checkbox"/>	Restless, fidgety <input type="checkbox"/>

<p>Whines or complains frequently <input type="checkbox"/></p> <p>Difficulty sitting still <input type="checkbox"/></p> <p>Poor safety awareness <input type="checkbox"/></p> <p>Is withdrawn <input type="checkbox"/></p> <p>Wanders or runs away <input type="checkbox"/></p> <p>Hurts him/herself <input type="checkbox"/></p> <p>Uncooperative <input type="checkbox"/></p> <p>Hyperactive, always on the go <input type="checkbox"/></p> <p>Sets fires <input type="checkbox"/></p> <p>Hurts animals or pets <input type="checkbox"/></p> <p>Hurts other people <input type="checkbox"/></p> <p>Tells lies <input type="checkbox"/></p> <p>Steals <input type="checkbox"/></p> <p>Other behaviors <input type="checkbox"/></p> <p>Describe:</p>	<p>“Tunes out,” seems to be in own world <input type="checkbox"/></p> <p>Is sad or unhappy <input type="checkbox"/></p> <p>Impulsive, does things without thinking <input type="checkbox"/></p> <p>Is not able to separate from parent in familiar place <input type="checkbox"/></p> <p>Does not follow rules <input type="checkbox"/></p> <p>Has unusual movements (e.g., rocking) <input type="checkbox"/></p> <p>Makes noises such as clearing throat, grunting <input type="checkbox"/></p> <p>Cannot tolerate changes in routine <input type="checkbox"/></p> <p>Has many rituals or repetitive activities <input type="checkbox"/></p> <p>Has temper tantrums <input type="checkbox"/></p> <p>If yes, indicate frequency of tantrums:</p> <p>Has many fears <input type="checkbox"/></p> <p>If yes, name the specific fears:</p>
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EATING BEHAVIORS

Are there any concerns with eating or swallowing? Yes No

Does your child have any food allergies? Yes No If yes, please list: _____

Check the behaviors that are problems for your child:

Unusual eating habits Selective eating Food refusal Challenging behaviors at mealtimes

Binge-eating Purging

TOILETING BEHAVIORS

When did your child begin to show these abilities?	AGE	ANY CONCERNS?
Toilet training - bladder		
Toilet training - bowel		
Toilet training - nights		

Does the child have frequent accidents? Yes No Describe: _____

SLEEPING BEHAVIORS

Bedtime during week: _____

Waking time during the week: _____

Bedtime on weekends: _____

Waking time on weekends: _____

Does your child take a nap? Yes No

If yes, what is the typical time and length: _____

Check the behaviors that are problems for your child:

Wakes up frequently or early in the morning Has difficulty falling asleep Problem behaviors at bedtime

Sleep terrors

ASSESSMENT HISTORY

Has your child had any testing within the last 12 months (either school or outpatient)? Yes No

What were the results of this testing? _____

Please use the tables below to describe any previous testing.

Assessment Type/Name of Assessor:	Year:	Results:

EDUCATION AND SERVICES

Does the child have an IEP or 504 Plan? Yes No In the past, not currently

Specify: _____

Does your child attend/receive the following:	Currently:	In the past:	Specify:
Special Education	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Speech Therapy	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Occupational Therapy	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Applied Behavior Analysis (ABA) Therapy	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Physical Therapy	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Early Intervention Services	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Psychiatric Services	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Other/Alternative Therapies	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	

ACADEMIC HISTORY

At what age did your child begin attending school: _____

What school does your child currently attend? Or, what is the last school s/he attended? _____

School address: _____

What is your child's current grade, or the last grade s/he completed? _____

Please list the schools your child has attended (continue on back of page if needed):

School Name	Grade(s)	Year(s)	Reason(s) for leaving

Has your child ever had difficulty being dropped off at school? If so, for how long? _____

Within the past year, has the school reported problems with your child's: Reading? Spelling? Writing?
Arithmetic? Behavior? Attention or concentration? Ability to follow directions? Social adjustment?

How many days in the last year was your child absent from school? _____

What kinds of grades does your child typically earn? _____

Has your child ever been retained in a grade? _____

Briefly describe your child's academic performance: _____

DIAGNOSTIC HISTORY

Please list any specific medical or mental health diagnoses the child has received, the year, and who made the diagnosis:

Diagnosis	Year	Diagnostician

MEDICAL HISTORY

Pediatrician: _____ Address: _____

Has your child been immunized? Yes No

Has your child been tested for lead poisoning? Yes No Results: _____

Has your child had a hearing test? Yes No Age: _____ Results: _____

Has your child had a vision test? Yes No Age: _____ Results: _____

Does your child have a history of multiple strep infections? Yes No

Has your child had any surgical procedures? Yes No Describe: _____

Has your child ever been seen by a neurologist? Yes No

Has your child ever had seizure(s) or an abnormal EEG? Yes No

Has your child ever had an MRI? Yes No Results: _____

Has your child ever had genetic testing? Yes No Results: _____

Has your child ever had a head injury or concussion? Yes - one Yes – multiple No

Loss of consciousness? Yes No If yes, length of time unconscious _____

List any medical diagnoses or concerns: _____

List any medication (prescription or over-the-counter) your child takes now (include dose, frequency, and reason for medication): _____

List medications your child has taken in the last 2 years and discontinued (include name and reason for discontinuation): _____

List supplements/vitamins/alternative treatments: _____

FAMILY HISTORY

Is there any family history of illness, psychiatric problems or learning difficulties?

	Sibling	Mother	Father	Mother's Family	Father's Family
Autism, Asperger's, or PDD:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developmental delays:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School or learning difficulty:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language or communication difficulty:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hyperactivity/ADHD:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Disability:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seizures/other neurological concerns:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tics/Tourette's:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Genetic condition, such as Fragile X: Please specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anxiety disorder:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Depression or other mood disorder:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personality disorder:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Schizophrenia or other psychotic disorder:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alcohol/substance abuse:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Criminal behavior:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other medical conditions: Please specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PARENT/CAREGIVER STRESS

Please rate the amount of stress you (parent/caregiver) are currently experiencing:

	1 Little/None	2	3	4 Moderate	5	6	7 Extreme
At home:							
At work:							
With your child:							
With other family:							

Please comment on any of the above: _____

Please describe your child's strengths: _____

Thank you for completing this form. Please email to JSelman@SBSolutionsNY.com prior to your appointment.

Please bring any previous evaluations and pertinent school records (e.g., 504 plan/IEP) to your appointment.

Please complete this section if your referral question involves assessment for autism spectrum disorder.

PLAY AND LEISURE SKILLS

Does your child have preferred toys? Yes No

Specify: _____

Check the behaviors that are problems for your child:

Prefers to play alone Does not imitate action in games Does not play with toys as intended

Does not do pretend play (e.g., talking on phone) Cannot have a conversation with another child

Cannot take turns in play Does not use gestures to signal needs Lines up, spins, examines objects

Describe other concerns with the child's play skills: _____

SENSORY FUNCTIONING

Check the behaviors that are problems for your child:

Is bothered by touch, smell, taste, sounds Describe: _____

Seeks out certain textures, smells, and objects Describe: _____

Is under or overly sensitive to pain Describe: _____

Describe any additional sensory seeking behaviors: _____

RESTRICTIVE AND REPETITIVE INTERESTS

Check the behaviors that are problems for your child:

Have a pre-occupation or highly specific interest in a topic that is intense and time consuming

Describe: _____

Demonstrates repetitive motor movements

Describe: _____

Have a pre-occupation with parts of objects

Describe: _____

Use words/phrases in a repetitive manner or echos words you use

Adheres to nonfunctional routines

Describe: _____

Insists on sameness

Describe: _____